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| **Date:** April 7, 2014 |
| **Big Picture(s):**  Students will be able to use their computer and internet skills to research careers of their choice.  Students will be able to use typing skills to take notes about careers of their choice.  Students will be able to use their research skills to cite sources about careers of their choice.  Students will be able to use their computer and word processing skills to create and save documents.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community  **Internet Skills**  BE.O.BCA1.8.3 -- Use efficient navigational techniques.  **Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents  BE.O.BCA1.4.3 -- employ word processing features  BE.O.BCA1.4.4 -- create word processing documents |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will go to <http://mrmessershs.weebly.com/>, where they will listen to the podcast about the career research project, look at the handout for the career research project, watch the screencast about taking notes, watch the screencast about citing sources, and look at the handout for taking notes and citing sources (20 minutes).  **Activity 2:** Students will use the teacher-suggested websites and the teacher-created questions from the handout to research their careers. They must take notes and cite sources using Microsoft Word (40 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (5 minutes). |
| **Assessment:** Padlet posts, teacher observations, student notes, and 3-2-1 answers |

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| **Date:** April 8, 2014 |
| **Big Picture(s):**  Students will be able to use their computer and internet skills to research careers of their choice.  Students will be able to use typing skills to take notes about careers of their choice.  Students will be able to use their research skills to cite sources about careers of their choice.  Students will be able to use their computer and word processing skills to create and save documents.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community  **Internet Skills**  BE.O.BCA1.8.3 -- Use efficient navigational techniques.  **Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents  BE.O.BCA1.4.3 -- employ word processing features  BE.O.BCA1.4.4 -- create word processing documents |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will use the teacher-suggested websites and the teacher-created questions from the handout to research their careers. They must take notes and cite sources using Microsoft Word (75 minutes).  **Note:** Students can go to <http://mrmessershs.weebly.com/>, where they can listen to the podcast about the career research project, look at the handout for the career research project, watch the screencast about taking notes, watch the screencast about citing sources, and look at the handout for taking notes and citing sources  for review if necessary.  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (5 minutes). |
| **Assessment:** Padlet posts, teacher observations, student notes, and 3-2-1 answers |

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| **Date:** April 9, 2014 |
| **Big Picture(s):**  Students will be able to use their computer and internet skills to research careers of their choice.  Students will be able to use typing skills to take notes about careers of their choice.  Students will be able to use their research skills to cite sources about careers of their choice.  Students will be able to use their computer and word processing skills to create and save documents.  Students will be able to synthesize facts from research and compile them into an informative essay.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community  **Internet Skills**  BE.O.BCA1.8.3 -- Use efficient navigational techniques.  **Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents  BE.O.BCA1.4.3 -- employ word processing features  BE.O.BCA1.4.4 -- create word processing documents |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will use the teacher-suggested websites and the teacher-created questions from the handout to research their careers. They must take notes and cite sources using Microsoft Word. If they finish their research, they will begin writing their essays about their careers. Their essays must be at least five pages, including a title page and a source page. Their essays should be double-spaced and typed in size 12 and Times New Roman font (75 minutes).  **Note:** Students can go to <http://mrmessershs.weebly.com/>, where they can listen to the podcast about the career research project, look at the handout for the career research project, watch the screencast about taking notes, watch the screencast about citing sources, and look at the handout for taking notes and citing sources  for review if necessary.  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (5 minutes). |
| **Assessment:** Padlet posts, teacher observations, student notes, student essays, and 3-2-1 answers |

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| **Date:** April 10, 2014 |
| **Big Picture(s):**  Students will be able to use their computer and internet skills to research careers of their choice.  Students will be able to use typing skills to take notes about careers of their choice.  Students will be able to use their research skills to cite sources about careers of their choice.  Students will be able to use their computer and word processing skills to create and save documents.  Students will be able to synthesize facts from research and compile them into an informative essay.  Students will be able to self-edit/revise and/or edit/revise with a peer.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community  **Internet Skills**  BE.O.BCA1.8.3 -- Use efficient navigational techniques.  **Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents  BE.O.BCA1.4.3 -- employ word processing features  BE.O.BCA1.4.4 -- create word processing documents |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will begin or continue writing their essays about their careers. Their essays must be at least five pages, including a title page and a source page. Their essays should be double-spaced and typed in size 12 and Times New Roman font. When they finish, students must print out and proofread their essays. When enough students have finished, students will trade essays and proofread for each other (75 minutes).  **Note:** Students can go to <http://mrmessershs.weebly.com/>, where they can listen to the podcast about the career research project, look at the handout for the career research project, watch the screencast about taking notes, watch the screencast about citing sources, and look at the handout for taking notes and citing sources  for review if necessary.  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (5 minutes). |
| **Assessment:** Padlet posts, teacher observations, student notes, student essays, and 3-2-1 answers |

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| **Date:** April 11, 2014 |
| **Big Picture(s):**  Students will be able to use their computer and internet skills to research careers of their choice.  Students will be able to use typing skills to take notes about careers of their choice.  Students will be able to use their research skills to cite sources about careers of their choice.  Students will be able to use their computer and word processing skills to create and save documents.  Students will be able to synthesize facts from research and compile them into an informative essay.  Students will be able to self-edit/revise and/or edit/revise with a peer.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community  **Internet Skills**  BE.O.BCA1.8.3 -- Use efficient navigational techniques.  **Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents  BE.O.BCA1.4.3 -- employ word processing features  BE.O.BCA1.4.4 -- create word processing documents |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will finish writing their essays about their careers. Their essays must be at least five pages, including a title page and a source page. Their essays should be double-spaced and typed in size 12 and Times New Roman font. When they finish, students must print out and proofread their essays. When enough students have finished, students will trade essays and proofread for each other. Students will return to their computers and make their revisions before submitting their final drafts (75 minutes).  **Note:** Students can go to <http://mrmessershs.weebly.com/>, where they can listen to the podcast about the career research project, look at the handout for the career research project, watch the screencast about taking notes, watch the screencast about citing sources, and look at the handout for taking notes and citing sources  for review if necessary.  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (5 minutes). |
| **Assessment:** Padlet posts, teacher observations, student notes, student essays, and 3-2-1 answers |