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| **Date:** December 9, 2013 |
| **Big Picture(s):**Students will be able to use their typing and communication skills to share their thoughts and opinions.Students will be able to use their Internet research skills to find gift costs.Students will be able to use their mathematical skills to make budget considerations.Students will be able to use their computer skills to create a spreadsheet (budget).Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:****Keyboarding Skills**BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.**Spreadsheet Applications**BE.O.BCA1.5.2 – perform basic spreadsheet functions to create, format, edit, save, and print spreadsheets.BE.O.BCA1.5.3 – utilize a spreadsheet to perform mathematical and logical operations.BE.O.BCA1.5.5 – create spreadsheet graphs and charts.**Internet Skills**BE.O.BCA1.8.3 – use efficient navigational techniques.BE.O.BCA1.8.4 – integrate Internet information into software applications.**21st Century Learning Skills**BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.BE.O.BCA1.12.3 – engage in problem solving and critical thinking processes to create and evaluate complex strategies in order to independently solve problems.BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft Excel |
| **Procedures:****Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsday70> (10 minutes).**Activity 1:** Students will complete their letters to Dawn Loggins or Chubb Small (25 minutes).**Activity 2:** Working under a hypothetical scenario in which they have $100 per family member in their household to buy presents for their parents and siblings, students will complete a holiday gift-giving budget using Microsoft Excel. They will conduct Internet research to find prices for their gifts to see if they can afford what they want to give or if they will have to change their plans (45 minutes).**Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, letters, holiday gift-giving budget, and 3-2-1 answers |

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| **Date:** December 10, 2013 |
| **Big Picture(s):**Students will be able to use their typing and communication skills to share their thoughts and opinions.Students will be able to use their Internet research skills to find gift costs.Students will be able to use their mathematical skills to make budget considerations.Students will be able to use their computer skills to create a document (letter) and spreadsheet (budget).Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:****Keyboarding Skills**BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.**Spreadsheet Applications**BE.O.BCA1.5.2 – perform basic spreadsheet functions to create, format, edit, save, and print spreadsheets.BE.O.BCA1.5.3 – utilize a spreadsheet to perform mathematical and logical operations.BE.O.BCA1.5.5 – create spreadsheet graphs and charts.**Internet Skills**BE.O.BCA1.8.3 – use efficient navigational techniques.BE.O.BCA1.8.4 – integrate Internet information into software applications.**21st Century Learning Skills**BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.BE.O.BCA1.12.3 – engage in problem solving and critical thinking processes to create and evaluate complex strategies in order to independently solve problems.BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Excel, and Microsoft Word |
| **Procedures:****Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsday71> (10 minutes).**Activity 1:** Students will write a letter to Santa in which they tell him what they want for Christmas using Microsoft Word (35 minutes).**Activity 2:** Working under a hypothetical scenario in which they can receive $1,000 in gifts from their families, students will complete a holiday gift wish list using Microsoft Excel. They will conduct Internet research to find prices for their gifts to see if their family can afford the gifts they want or if they will have to ask for something different (35 minutes).**Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, letters to Santa, holiday gift wish lists, and 3-2-1 answers |

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| **Date:** December 11, 2013 – Early Out |
| **Big Picture(s):**Students will be able to closely examine photos and use critical-thinking skills to infer meaning.Students will be able to use communication and typing skills to share their thoughts and opinions.Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:****21st Century Skills**BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright lawsBE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community**Internet Skills**BE.O.BCA1.8.3 -- Use efficient navigational techniques.**Word Processing Applications**BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer |
| **Procedures:****Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsday72> (10 minutes).**Activity 1:** Students will complete a See-Think-Wonder session with the teacher in a whole-class setting. They will view the photos at <http://mrmessershs.weebly.com> under the Daily Activities and Assignments tab, and they will type their answers at <http://padlet.com/wall/shsstw> (70 minutes).**Contingency Activity:** If students finish early, they may correspond with their international peers at <http://www.epals.com>. **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, See-Think-Wonder responses, and 3-2-1 answers |

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| **Date:** December 12, 2013 |
| **Big Picture(s):**Students will be able to use their typing and communication skills to share their thoughts and opinions.Students will be able to use their mathematical skills to determine food costs and serving sizes.Students will be able to use their Internet research skills to browse sales papers for local grocery stores.Students will be able to use their communication skills to talk to restaurant employees and get information.Students will be able to use their computer skills to create a spreadsheet (budget) and flyer (menu).Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:****Keyboarding Skills**BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.**Spreadsheet Applications**BE.O.BCA1.5.2 – perform basic spreadsheet functions to create, format, edit, save, and print spreadsheets.BE.O.BCA1.5.3 – utilize a spreadsheet to perform mathematical and logical operations.BE.O.BCA1.5.5 – create spreadsheet graphs and charts.**Internet Skills**BE.O.BCA1.8.3 – use efficient navigational techniques.BE.O.BCA1.8.4 – integrate Internet information into software applications.**21st Century Learning Skills**BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.BE.O.BCA1.12.3 – engage in problem solving and critical thinking processes to create and evaluate complex strategies in order to independently solve problems.BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Excel, and Microsoft Word |
| **Procedures:****Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsday73> (10 minutes).**Activity 1:** Working with a partner, students will begin planning a holiday party. They will use the Internet to browse the sales papers for local grocery stores to find food prices for their meal; they also will have to consider serving sizes and the cost per guest to determine how much their meal will cost. If they decide to purchase something from a restaurant -- fried chicken or pizza, for example -- they will be allowed to use their cell phones to call local restaurants to determine food prices for their meal. They also will use Microsoft Excel and Microsoft Word to create a budget and menu for a holiday party (70 minutes). **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, holiday party budget, holiday party menu, and 3-2-1 answers |

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| **Date:** December 13, 2013 |
| **Big Picture(s):**Students will be able to use their typing and communication skills to share their thoughts and opinions.Students will be able to use their mathematical skills to determine food costs and serving sizes.Students will be able to use their Internet research skills to browse sales papers for local grocery stores.Students will be able to use their communication skills to talk to restaurant employees and get information.Students will be able to use their computer skills to create a spreadsheet (budget) and flyer (menu).Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:****Keyboarding Skills**BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.**Spreadsheet Applications**BE.O.BCA1.5.2 – perform basic spreadsheet functions to create, format, edit, save, and print spreadsheets.BE.O.BCA1.5.3 – utilize a spreadsheet to perform mathematical and logical operations.BE.O.BCA1.5.5 – create spreadsheet graphs and charts.**Internet Skills**BE.O.BCA1.8.3 – use efficient navigational techniques.BE.O.BCA1.8.4 – integrate Internet information into software applications.**21st Century Learning Skills**BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.BE.O.BCA1.12.3 – engage in problem solving and critical thinking processes to create and evaluate complex strategies in order to independently solve problems.BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Excel, and Microsoft Word |
| **Procedures:****Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsday74> (10 minutes).**Activity 1:** Working with a partner, students will finish planning a holiday party. They will use the Internet to browse the sales papers for local grocery stores to find food prices for their meal; they also will have to consider serving sizes and the cost per guest to determine how much their meal will cost. If they decide to purchase something from a restaurant -- fried chicken or pizza, for example -- they will be allowed to use their cell phones to call local restaurants to determine food prices for their meal. They also will use Microsoft Excel and Microsoft Word to create a budget and menu for a holiday party (70 minutes). **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, holiday party budget, holiday party menu, and 3-2-1 answers |

**Contingency Activity:** If students finish early, they will go to <https://www.miiquest.com/TypingTutor> and practice their typing skills. They also can correspond with their international peers at [http://www.epals.com](http://www.epals.com/#!/main). They also can play math games at <http://www.sumdog.com/>. They also can check their grades at <https://engradewv.com/>. They also can browse the reading-language arts options at <http://www.flocabulary.com/>. They also can watch the videos and read the articles at <http://www.channelone.com/>, <http://www.wvgazette.com/>, <http://www.dailymailwv.com/>, <http://www.herald-dispatch.com/>, <http://coalvalleynews.com/>, <http://www.loganbanner.com/>, <http://www.nytimes.com/>, <http://www.washingtonpost.com/>, <http://www.latimes.com/>, <http://www.chicagotribune.com/>, <http://www.miamiherald.com/>, <http://www.dallasnews.com/>, <http://online.wsj.com/home-page>, <http://www.usatoday.com/>, <http://www.denverpost.com/>, <http://www.philly.com/>, <http://www.cnn.com/>, <http://www.wowktv.com/>, <http://www.wchstv.com/>, and <http://www.wsaz.com/>.