|  |
| --- |
| **Date:** February 24, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to communicate with international peers.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, data projector, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Silent, sustained reading (10 minutes).  **Activity 1:** Teacher will introduce the Epals website to students and distribute their log-in information for [www.epals.com](http://www.epals.com). Students then will send an introductory email to their international peers; they will complete their rough draft in Microsoft Word, allowing them to use the word processing software to check their spelling and grammar (25 minutes).  **Activity 2:** When they finish their introductory letters, students will begin creating a Weebly website or Microsoft PowerPoint presentation about life in West Virginia (45 minutes).  **Closer:** Students will complete their 3-2-1 answers as their exit slips (10 minutes). |
| **Assessment:** Teacher observation, Weebly websites, Microsoft PowerPoint presentations, and 3-2-1 answers |

|  |
| --- |
| **Date:** February 25, 2014 – Mr. Messer will be absent because of Apex Learning training |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, data projector, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Silent, sustained reading (10 minutes).  **Activity 1:** Students will continue creating a Weebly website or Microsoft PowerPoint presentation about life in West Virginia (60 minutes).  **Closer:** Students will complete their 3-2-1 answers as their exit slips (10 minutes). |
| **Assessment:** Teacher observation, Weebly websites, Microsoft PowerPoint presentations, and 3-2-1 answers |

|  |
| --- |
| **Date:** February 26, 2014 – Mr. Messer will be absent because of ELI training |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, data projector, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Silent, sustained reading (10 minutes).  **Activity 1:** Students will continue creating a Weebly website or Microsoft PowerPoint presentation about life in West Virginia (60 minutes).  **Closer:** Students will complete their 3-2-1 answers as their exit slips (10 minutes). |
| **Assessment:** Teacher observation, Weebly websites, Microsoft PowerPoint presentations, and 3-2-1 answers |

|  |
| --- |
| **Date:** February 27, 2014 – Mr. Messer will be absent because of ELI training |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, data projector, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Silent, sustained reading (10 minutes).  **Activity 1:** Students will continue creating a Weebly website or Microsoft PowerPoint presentation about life in West Virginia (60 minutes).  **Closer:** Students will complete their 3-2-1 answers as their exit slips (10 minutes). |
| **Assessment:** Teacher observation, Weebly websites, Microsoft PowerPoint presentations, and 3-2-1 answers |

|  |
| --- |
| **Date:** February 28, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Silent, sustained reading (10 minutes).  **Activity 1:** Students will complete their Weebly websites or Microsoft PowerPoint presentations about life in West Virginia (30 minutes).  **Activity 2:** Students will take turns reviewing each other’s websites and presentations, offering suggestions to improve the final product. Students will return to their computers and make the revisions before submitting it to the teacher for grading (30 minutes).  **Closer:** Students will complete their 3-2-1 answers as their exit slips (10 minutes). |
| **Assessment:** Teacher observation, Weebly websites, Microsoft PowerPoint presentations, peer evaluations, and 3-2-1 answers |