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| **Date:** February 3, 2014 |
| **Big Picture(s):**  Students will be able to answer questions about their technology-related strengths and weaknesses.  Students will be able to create a poem about their lives with the use of a teacher-provided prompt.  Students will be able to answer questions about themselves.  Students will be able to make connections with their classmates based on common interests.  Students will be able to demonstrate collaborative and cooperative skills to accomplish a common goal.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents  BE.O.BCA1.4.3 -- employ word processing features  BE.O.BCA1.4.4 -- create word processing documents  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** data projector, document camera, dry-erase board, laptop computer, desktop computers, pencils, paper, <http://padlet.com/wall/shsday3>, Bio Poem handout, Classmate Inventory handout, Letter to Parent handout, and Post-It notes |
| **Procedures:**  **Starter:** Students will be assigned to computers, which will be ready for use when they enter the classroom. Students will visit <http://padlet.com/wall/shsday3> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will complete the Bio Poem assignment. Teacher will walk around the room and take photos of the students while they are working; these photos will be printed and displayed with the students’ bio poems. Students will read their poems in front of the class when everyone finishes (35 minutes).  **Activity 2:** Students will complete the Classmate Inventory activity. First, they will answer the questions on the handout. Then, they will walk around the room and find other students who have the same answers as them. When they find a classmate who has the same answer, they are to switch papers and sign their names on the line next to that answer (30 minutes).  **Activity 3:** Teacher will distribute and explain Letter to Parent handout, which students must give to their parents to complete so they can return it the next day (5 minutes).  **Closer:** Students will write down their 3-2-1 answers on Post-It notes and stick them on the dry-erase board before leaving the classroom. They must write 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, bio poems, teacher observations during student presentations and group activity, and 3-2-1 answers |

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| **Date:** February 4, 2014 |
| **Big Picture(s):**  Students will be able to answer questions about themselves.  Students will be able to use Microsoft Word to type answers.  Students will be able to use Microsoft PowerPoint to create presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents  BE.O.BCA1.4.3 -- employ word processing features  BE.O.BCA1.4.4 -- create word processing documents  **Presentation Applications**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation  BE.O.BCA1.7.3 -- employ presentation features  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** data projector, document camera, dry-erase board, laptop computer, desktop computers, pencils, paper, <http://padlet.com/wall/shsday4>, Extra! Extra! Read All About Me! handout, Extra! Extra! Read All About Me! template, Microsoft PowerPoint, and Post-It notes |
| **Procedures:**  **Starter:** Students will be assigned to computers, which will be ready for use when they enter the classroom. Students will visit <http://padlet.com/wall/shsday4> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will answer the Extra! Extra! Read All About Me! questions (35 minutes).  **Activity 2:** Students will start working on their Extra! Extra! Read All About Me! presentations (35 minutes).  **Closer:** Students will write down their 3-2-1 answers on Post-It notes and stick them on the dry-erase board before leaving the classroom. They must write 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, Extra! Extra! Read All About Me! answers, Extra! Extra! Read All About Me! presentations, and 3-2-1 answers |

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| **Date:** February 5, 2014 |
| **Big Picture(s):**  Students will be able to answer questions about themselves.  Students will be able to use Microsoft Word to type answers.  Students will be able to use Microsoft PowerPoint to create presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents  BE.O.BCA1.4.3 -- employ word processing features  **Presentation Applications**  BE.O.BCA1.7.1 -- utilize presentation software terminology  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation  BE.O.BCA1.7.3 -- employ presentation features  **Software Integration**  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** data projector, document camera, dry-erase board, laptop computer, desktop computers, pencils, paper, <http://padlet.com/wall/shsday5>, Extra! Extra! Read All About Me! template, Microsoft PowerPoint, and Post-It notes |
| **Procedures:**  **Starter:** Students will be assigned to computers, which will be ready for use when they enter the classroom. Students will visit <http://padlet.com/wall/shsday5> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will continue working on their Extra! Extra! Read All About Me! presentations  (70 minutes).  **Closer:** Students will write down their 3-2-1 answers on Post-It notes and stick them on the dry-erase board before leaving the classroom. They must write 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, Extra! Extra! Read All About Me! presentations, and 3-2-1 answers |

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| **Date:** February 6, 2014 |
| **Big Picture(s):**  Students will be able to answer questions about themselves.  Students will be able to use Microsoft Word to type answers.  Students will be able to use Microsoft PowerPoint to create presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents  BE.O.BCA1.4.3 -- employ word processing features  **Presentation Applications**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation  BE.O.BCA1.7.3 -- employ presentation features  **Software Integration**  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** data projector, document camera, dry-erase board, laptop computer, desktop computers, pencils, paper, <http://padlet.com/wall/shsday6>, Extra! Extra! Read All About Me! template, Microsoft PowerPoint, and Post-It notes |
| **Procedures:**  **Starter:** Students will be assigned to computers, which will be ready for use when they enter the classroom. Students will visit <http://padlet.com/wall/shsday6> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will complete their Extra! Extra! Read All About Me! presentations (70 minutes).  **Closer:** Students will write down their 3-2-1 answers on Post-It notes and stick them on the dry-erase board before leaving the classroom. They must write 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, Extra! Extra! Read All About Me! answers, Extra! Extra! Read All About Me! presentations, and 3-2-1 answers |

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| **Date:** February 7, 2014 |
| **Big Picture(s):**  Students will be able to use Microsoft PowerPoint to present information about themselves.  Students will be able to use 21st Century speaking skills to present information about themselves.  Students will be able to use 21st Century listening skills to learn about their classmates.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** data projector, document camera, dry-erase board, laptop computer, desktop computers, pencils, paper, <http://padlet.com/wall/shsday7>, Extra! Extra! Read All About Me! template, Microsoft PowerPoint, and Post-It notes |
| **Procedures:**  **Starter:** Students will be assigned to computers, which will be ready for use when they enter the classroom. Students will visit <http://padlet.com/wall/shsday7> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will share their Extra! Extra! Read All About Me! presentations in front of their classmates and teacher (70 minutes).  **Contingent Activity:** If they finish early, students will complete a See-Think-Wonder activity.  **Closer:** Students will write down their 3-2-1 answers on Post-It notes and stick them on the dry-erase board before leaving the classroom. They must write 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, Extra! Extra! Read All About Me! presentations, teacher observations during student presentations, and 3-2-1 answers |