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| **Date:** January 30, 2014 |
| **Big Picture(s):**  Students will be able to brainstorm ideas for a final project.  Students will be able to use a keyboard to type their responses to questions.  Students will be able to understand and explain the class expectations, rules, and procedures.  Students will be able to answer questions about their access to and experiences with technology.  Students will be able to answer questions about their learning styles.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  None applicable for Business/Computer Applications (Getting to Know You activities) |
| **DOK Levels:** 1 and 2 |
| **Materials:** data projector, document camera, dry-erase board, laptop computer, pencils, paper, copies of the class syllabus, copies of the technology survey, copies of the learning styles survey, copies of the student email account request forms, desktop computers, <http://padlet.com/wall/shsmovieideas>, pop quiz questions, and Post-It notes |
| **Procedures:**  **Starter:** Students will be assigned to computers, which will be ready for use when they enter the classroom. Students will visit <http://padlet.com/wall/shsmovieideas> and answer the teacher-created question (10 minutes).  **Activity 1:** Teacher will distribute a copy of the syllabus to each student and review it with them in a whole-class setting. Teacher also will review and model classroom procedures. Students will take a pop quiz about the class expectations, rules, and procedures (30 minutes).  **Activity 2:** Teacher will distribute technology and learning style surveys for the students to complete. Teacher will read the questions and answer choices aloud in a whole-class setting while students complete the surveys (35 minutes).  **Activity 3:** Teacher will distribute forms for requesting student email accounts; students must return the forms signed by themselves and their parents by the next day for a grade (5 minutes).  **Closer:** Students will write down their 3-2-1 answers on Post-It notes and stick them on the dry-erase board before leaving the classroom. They must write 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, pop quiz answers, technology survey answers, learning styles survey answers, and 3-2-1 answers |

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| **Date:** January 31, 2014 |
| **Big Picture(s):**  Students will be able to write about their personal experiences.  Students will be able to use a keyboard to type their responses to questions.  Students will be able to answer questions about themselves.  Students will be able to get to know their teacher and classmates.  Students will be able to demonstrate collaborative and cooperative skills to accomplish a common goal.  Students will be able to think critically to solve problems.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  None applicable for Business/Computer Applications (Getting to Know You activities) |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** data projector, document camera, dry-erase board, laptop computer, pencils, paper, desktop computers, <http://padlet.com/wall/shsvacation>, The Hat, copies of The Me Page survey, copies of the Guess What It Says activity, copies of the What’s In A Name homework assignment, and Post-It notes |
| **Procedures:**  **Starter:** Students will be assigned to computers, which will be ready for use when they enter the classroom. Students will visit <http://padlet.com/wall/shsvacation> and answer the teacher-created questions. Teacher will collect student email account request forms. Students who do not have their forms will get a zero (10 minutes).  **Activity 1:** Teacher will distribute copies of The Me Page for the students to complete. Teacher will read the questions aloud in a whole-class setting while students complete the surveys. Teacher and students will share their answers in a whole-class setting in which each person presents in front of the class (45 minutes).  **Activity 2:** Teacher will divide the students into groups using The Hat. Students will complete the Guess What It Says activity to build trust and rapports with each other (20 minutes).  **Activity 3:** Teacher will distribute and explain the What’s In A Name homework assignment (5 minutes).  **Closer:** Students will write down their 3-2-1 answers on Post-It notes and stick them on the dry-erase board before leaving the classroom. They must write 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, The Me Page answers, Guess What It Says answers, and 3-2-1 answers |