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| **Date:** March 24, 2014 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to demonstrate multiple Computer Applications skills in completing a variety of tasks.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 – perform basic presentation functions to create, format, edit, save, and print a presentation.  BE.O.BCA1.7.3 – employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.  **Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  BE.O.BCA1.8.4 – integrate Internet information into software applications.  **Software Integration**  BE.O.BCA1.9.2 – prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 – proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** After teacher explains the week-long project and models the tools to be used to complete the activities, students will begin working on their Spring Think-Tac-Toe activities (30 minutes).  **Activity 2:** Students will take a brain break, with the teacher picking the activity (10 minutes).  **Activity 3:** Students will continue working on their Spring Think-Tac-Toe activities (30 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Spring Think-Tac-Toe products, and 3-2-1 answers |

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| **Date:** March 25, 2014 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to demonstrate multiple Computer Applications skills in completing a variety of tasks.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 – perform basic presentation functions to create, format, edit, save, and print a presentation.  BE.O.BCA1.7.3 – employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.  **Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  BE.O.BCA1.8.4 – integrate Internet information into software applications.  **Software Integration**  BE.O.BCA1.9.2 – prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 – proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will continue working on their Spring Think-Tac-Toe activities (30 minutes).  **Activity 2:** Students will take a brain break, with the teacher picking the activity (10 minutes).  **Activity 3:** Students will continue working on their Spring Think-Tac-Toe activities (30 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Spring Think-Tac-Toe products, and 3-2-1 answers |

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| **Date:** March 26, 2014 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to demonstrate multiple Computer Applications skills in completing a variety of tasks.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 – perform basic presentation functions to create, format, edit, save, and print a presentation.  BE.O.BCA1.7.3 – employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.  **Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  BE.O.BCA1.8.4 – integrate Internet information into software applications.  **Software Integration**  BE.O.BCA1.9.2 – prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 – proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will continue working on their Spring Think-Tac-Toe activities (30 minutes).  **Activity 2:** Students will take a brain break, with the teacher picking the activity (10 minutes).  **Activity 3:** Students will continue working on their Spring Think-Tac-Toe activities (30 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Spring Think-Tac-Toe products, and 3-2-1 answers |

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| **Date:** March 27, 2014 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to demonstrate multiple Computer Applications skills in completing a variety of tasks.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 – perform basic presentation functions to create, format, edit, save, and print a presentation.  BE.O.BCA1.7.3 – employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.  **Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  BE.O.BCA1.8.4 – integrate Internet information into software applications.  **Software Integration**  BE.O.BCA1.9.2 – prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 – proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will continue working on their Spring Think-Tac-Toe activities (30 minutes).  **Activity 2:** Students will take a brain break, with the teacher picking the activity (10 minutes).  **Activity 3:** Students will continue working on their Spring Think-Tac-Toe activities (30 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Spring Think-Tac-Toe products, and 3-2-1 answers |

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| **Date:** March 28, 2014 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to demonstrate multiple Computer Applications skills in completing a variety of tasks.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 – perform basic presentation functions to create, format, edit, save, and print a presentation.  BE.O.BCA1.7.3 – employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.  **Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  BE.O.BCA1.8.4 – integrate Internet information into software applications.  **Software Integration**  BE.O.BCA1.9.2 – prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 – proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will continue working on their Spring Think-Tac-Toe activities (30 minutes).  **Activity 2:** Students will take a brain break, with the teacher picking the activity (10 minutes).  **Activity 3:** Students will complete their Spring Think-Tac-Toe activities (30 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Spring Think-Tac-Toe products, and 3-2-1 answers |

**Contingency Activity:** If students finish early, they will go to <https://www.miiquest.com/TypingTutor> and practice their typing skills. They also can correspond with their international peers at [http://www.epals.com](http://www.epals.com/#!/main). They also can play math games at <http://www.sumdog.com/>. They also can check their grades at <https://engradewv.com/>. They also can browse the reading-language arts options at <http://www.flocabulary.com/>. They also can watch the videos and read the articles at <http://www.channelone.com/>, <http://www.wvgazette.com/>, <http://www.dailymailwv.com/>, <http://www.herald-dispatch.com/>, <http://coalvalleynews.com/>, <http://www.loganbanner.com/>, <http://www.nytimes.com/>, <http://www.washingtonpost.com/>, <http://www.latimes.com/>, <http://www.chicagotribune.com/>, <http://www.miamiherald.com/>, <http://www.dallasnews.com/>, <http://online.wsj.com/home-page>, <http://www.usatoday.com/>, <http://www.denverpost.com/>, <http://www.philly.com/>, <http://www.cnn.com/>, <http://www.wowktv.com/>, <http://www.wchstv.com/>, and <http://www.wsaz.com/>.