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| **Date:** March 3, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, data projector, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Silent, sustained reading (10 minutes).  **Activity 1:** Students will continue creating a Weebly website or Microsoft PowerPoint presentation about life in West Virginia (60 minutes).  **Closer:** Students will complete their 3-2-1 answers as their exit slips (10 minutes). |
| **Assessment:** Teacher observation, Weebly websites, Microsoft PowerPoint presentations, and 3-2-1 answers |

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| **Date:** March 4, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, data projector, desktop computers, Internet Explorer, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Silent, sustained reading (10 minutes).  **Activity 1:** Students will continue creating a Microsoft PowerPoint presentation about life in West Virginia (60 minutes).  **Closer:** Students will complete their 3-2-1 answers as their exit slips (10 minutes). |
| **Assessment:** Teacher observation, Microsoft PowerPoint presentations, and 3-2-1 answers |

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| **Date:** March 5, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, data projector, desktop computers, Internet Explorer, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Silent, sustained reading (10 minutes).  **Activity 1:** Students will continue creating a Microsoft PowerPoint presentation about life in West Virginia (60 minutes).  **Closer:** Students will complete their 3-2-1 answers as their exit slips (10 minutes). |
| **Assessment:** Teacher observation, Microsoft PowerPoint presentations, and 3-2-1 answers |

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| **Date:** March 6, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, data projector, desktop computers, Internet Explorer, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Silent, sustained reading (10 minutes).  **Activity 1:** Students will continue creating a Microsoft PowerPoint presentation about life in West Virginia (60 minutes).  **Closer:** Students will complete their 3-2-1 answers as their exit slips (10 minutes). |
| **Assessment:** Teacher observation, Microsoft PowerPoint presentations, and 3-2-1 answers |

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| **Date:** March 7, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Silent, sustained reading (10 minutes).  **Activity 1:** Students will take turns reviewing each other’s websites and presentations, offering suggestions to improve the final product. Students will return to their computers and make the revisions before submitting it to the teacher for grading (50 minutes).  **Activity 2:** Students will share their Microsoft PowerPoint presentations about life in West Virginia  (20 minutes).  **Closer:** Students will complete their 3-2-1 answers as their exit slips (10 minutes). |
| **Assessment:** Teacher observation, Microsoft PowerPoint presentations, peer evaluations, and 3-2-1 answers |