|  |
| --- |
| **Date:** March 31, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their typing and writing skills to share their thoughts and opinions.  Students will be able to make text-to-self, text-to-text, and text-to-world connections.  Students will be able to answer reading comprehension questions.  Students will be able to respond to a writing prompt with their opinions and facts to support their opinions.  Students will be able to cite textual evidence.  Students will be able to compare and contrast.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Adobe Acrobat, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will read the “What Are You Afraid Of?” and “Conquering Fear” articles at <http://scope.scholastic.com/resource/uploads_scope/issues/120113/pdfs/SCOPE-120113-PairedTexts.pdf>  (15 minutes).  **Activity 2:** Students will complete the Making Connections and Close Reading/Critical Thinking activities at <http://scope.scholastic.com/resource/uploads_scope/issues/120113/pdfs/SCOPE-120113-PairedTexts-TextConnections.pdf> and <http://scope.scholastic.com/resource/uploads_scope/issues/120113/pdfs/SCOPE-120113-PairedTexts-CloseReading.pdf>. They also will complete the Interactive Quiz at <http://scope.scholastic.com/resource/uploads_scope/issues/120113/pdfs/SCOPE-120113-PairedTexts-InteractiveQuiz.pdf> (45 minutes).  **Activity 3:** Students will go to <http://www.wordle.net/> and create a word cloud about fear (10 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Making Connections graphic organizer, Close Reading/Critical Thinking answers, Interactive Quiz answers, Wordle word clouds, and 3-2-1 answers |

|  |
| --- |
| **Date:** April 1, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their typing and writing skills to share their thoughts and opinions.  Students will be able to make text-to-self, text-to-text, and text-to-world connections.  Students will be able to answer reading comprehension questions.  Students will be able to respond to a writing prompt with their opinions and facts to support their opinions.  Students will be able to cite textual evidence.  Students will be able to compare and contrast.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Adobe Acrobat, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will complete a Chalk Talk silent conversation in which they respond to the following prompts: (1) How do we overcome obstacles? (2) How can failure be an important experience? (3) What is perseverance? (4) Do you know anybody who has overcome failure to become a success? Who is it and what did he or she do? (5) Define failure. (6) What are the characteristics of a “loser?” (7) What are the characteristics of a “winner?” (20 minutes)  **Activity 2:** Students will read the “Are You A Loser?” and “Finding a Joy in Overcoming Obstacles” articles at <http://classroommagazines.scholastic.com/resource/uploads_classmag/CCR/SC_CCR.pdf> and discuss it with the teacher (20 minutes).  **Activity 3:** Students will go to <http://mrmessershs.weebly.com/daily-activitiesassignments.html>, then download and complete the Tuesday -- Reading and Reflecting activity (30 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Chalk Talk responses, Reading and Reflecting answers, and 3-2-1 answers |

|  |
| --- |
| **Date:** April 2, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their typing and writing skills to share their thoughts and opinions.  Students will be able to make text-to-self, text-to-text, and text-to-world connections.  Students will be able to answer reading comprehension questions.  Students will be able to respond to a writing prompt with their opinions and facts to support their opinions.  Students will be able to cite textual evidence.  Students will be able to compare and contrast.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Adobe Acrobat, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will read the “Finding a Joy in Overcoming Obstacles” speech and the “Invictus” poem  at <http://classroommagazines.scholastic.com/resource/uploads_classmag/CCR/SC_CCR.pdf> (20 minutes).  **Activity 2:** Students will go to <http://padlet.com/wall/shsspw>, complete the Sentence-Phrase-Word activities with the “Finding a Joy in Overcoming Obstacles” speech and the “Invictus” poem, and discuss their selections with the teacher in a whole-class setting (25 minutes).  **Activity 3:** Students will go to <http://mrmessershs.weebly.com/daily-activitiesassignments.html>, then download and complete the Wednesday -- Reading and Reflecting activity (25 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Sentence-Phrase-Word responses, Reading and Reflecting answers, and 3-2-1 answers |

|  |
| --- |
| **Date:** April 3, 2013 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their typing and writing skills to share their thoughts and opinions.  Students will be able to make text-to-self, text-to-text, and text-to-world connections.  Students will be able to answer reading comprehension questions.  Students will be able to respond to a writing prompt with their opinions and facts to support their opinions.  Students will be able to cite textual evidence.  Students will be able to compare and contrast.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Adobe Acrobat, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will watch the “I Lived in a Truck” video at <http://scope.scholastic.com/issues/11_01_13/Narrative-Nonfiction> (5 minutes).  **Activity 2:** Students will read the “I Was Homeless” article at <http://scope.scholastic.com/resource/uploads_scope/issues/110113/pdfs/SCOPE-110113-Nonfiction.pdf> and discuss it with the teacher in a whole-class setting (15 minutes).  **Activity 3:** Students will complete the Homelessness in America graphic organizer at <http://scope.scholastic.com/resource/uploads_scope/issues/110113/pdfs/SCOPE-110113-Nonfiction-SynthesizingInformation.pdf>. Then, they will complete the Close Reading/Critical Thinking activities at <http://scope.scholastic.com/resource/uploads_scope/issues/110113/pdfs/SCOPE-110113-Nonfiction-CloseReading.pdf>. Next, they will take the Interactive Quiz at <http://scope.scholastic.com/resource/uploads_scope/issues/110113/pdfs/SCOPE-110113-Nonfiction-InteractiveQuiz.pdf> (50 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Homelessness in America graphic organizer, Close Reading/Critical Thinking answers, Interactive Quiz answers, and 3-2-1 answers |
| **Date:** April 4, 2013 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their typing and writing skills to share their thoughts and opinions.  Students will be able to make text-to-self, text-to-text, and text-to-world connections.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Adobe Acrobat, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will watch the Dawn Loggins video at <http://www.youtube.com/watch?v=T9-a1tiT66E> in a whole-class setting (5 minutes).  **Activity 2:** Students will go to <http://www.ncagt.org/sites/default/files/files/Govs%20School-The%20incredible%20story%20of%20Dawn%20Loggins-Full%20Story%5B2%5D.pdf>, read the “Homeless to Harvard” series, and discuss it with the teacher (30 minutes).  **Activity 3:** Students will go to <http://chubbsmallstory.weebly.com/>, read the “Herd player gives thanks for family,” and discuss it with the teacher, who also is the author (25 minutes).  **Activity 4:** Students will go to <http://www.readwritethink.org/files/resources/interactives/letter_generator/> and write a letter to Dawn Loggins or Chubb Small (10 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, group discussion, student letters, and 3-2-1 answers |

**Contingency Activity:** If students finish early, they will go to <https://www.miiquest.com/TypingTutor> and practice their typing skills. They also can correspond with their international peers at [http://www.epals.com](http://www.epals.com/#!/main). They also can play math games at <http://www.sumdog.com/>. They also can check their grades at <https://engradewv.com/>. They also can browse the reading-language arts options at <http://www.flocabulary.com/>. They also can watch the videos and read the articles at <http://www.channelone.com/>, <http://www.wvgazette.com/>, <http://www.dailymailwv.com/>, <http://www.herald-dispatch.com/>, <http://coalvalleynews.com/>, <http://www.loganbanner.com/>, <http://www.nytimes.com/>, <http://www.washingtonpost.com/>, <http://www.latimes.com/>, <http://www.chicagotribune.com/>, <http://www.miamiherald.com/>, <http://www.dallasnews.com/>, <http://online.wsj.com/home-page>, <http://www.usatoday.com/>, <http://www.denverpost.com/>, <http://www.philly.com/>, <http://www.cnn.com/>, <http://www.wowktv.com/>, <http://www.wchstv.com/>, and <http://www.wsaz.com/>.