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| **Date:** May 19, 2014 – Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Big Picture(s):** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Content Standards and Objectives:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **DOK Levels:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Materials:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Procedures:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Assessment:** Students will go to the gym because of Mr. Messer’s WESTEST duties |

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| **Date:** May 20, 2014 – Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Big Picture(s):** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Content Standards and Objectives:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **DOK Levels:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Materials:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Procedures:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Assessment:** Students will go to the gym because of Mr. Messer’s WESTEST duties |

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| **Date:** May 21, 2014 – Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Big Picture(s):** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Content Standards and Objectives:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **DOK Levels:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Materials:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Procedures:** Students will go to the gym because of Mr. Messer’s WESTEST duties |
| **Assessment:** Students will go to the gym because of Mr. Messer’s WESTEST duties |

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| **Date:** May 22, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** desktop computers, Internet Explorer, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will create Microsoft PowerPoint presentations or Weebly websites about teacher-approved topics of their choice (70 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes). |
| **Assessment:** Padlet posts, teacher observations, Microsoft PowerPoint presentations, Weebly websites, and  3-2-1 answers |

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| **Date:** May 23, 2014 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** desktop computers, Internet Explorer, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will create Microsoft PowerPoint presentations or Weebly websites about teacher-approved topics of their choice (70 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes). |
| **Assessment:** Padlet posts, teacher observations, Microsoft PowerPoint presentations, Weebly websites, and  3-2-1 answers |

**Contingency Activity:** If students finish early, they will go to <https://www.miiquest.com/TypingTutor> and practice their typing skills. They also can correspond with their international peers at [http://www.epals.com](http://www.epals.com/#!/main). They also can play math games at <http://www.sumdog.com/>. They also can check their grades at <https://engradewv.com/>. They also can browse the reading-language arts options at <http://www.flocabulary.com/>. They also can watch the videos and read the articles at <http://www.channelone.com/>, <http://www.wvgazette.com/>, <http://www.dailymailwv.com/>, <http://www.herald-dispatch.com/>, <http://coalvalleynews.com/>, <http://www.loganbanner.com/>, <http://www.nytimes.com/>, <http://www.washingtonpost.com/>, <http://www.latimes.com/>, <http://www.chicagotribune.com/>, <http://www.miamiherald.com/>, <http://www.dallasnews.com/>, <http://online.wsj.com/home-page>, <http://www.usatoday.com/>, <http://www.denverpost.com/>, <http://www.philly.com/>, <http://www.cnn.com/>, <http://www.wowktv.com/>, <http://www.wchstv.com/>, and <http://www.wsaz.com/>.