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| **Date:** May 5, 2014 – Mr. Messer will be absent (Leadership Academy field experience) |
| **Big Picture(s):**  Students will review Reading-Language Arts skills in preparation for the upcoming WESTEST2 exam.  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their typing and writing skills to share their thoughts and opinions.  Students will be able to make text-to-self, text-to-text, and text-to-world connections.  Students will be able to answer reading comprehension questions.  Students will be able to respond to a writing prompt with their opinions and facts to support their opinions.  Students will be able to cite textual evidence.  Students will be able to compare and contrast.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Adobe Acrobat, Google Chrome, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will read “The Strange Case of Dr. Jeckyl and Mr. Hyde” at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Play.pdf>  (20 minutes).  **Activity 2:** Students will answer the close-reading and critical-thinking questions at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Play-CloseReading.pdf> (20 minutes).  **Activity 3:** Students will use Microsoft Word to respond to the following prompt: “Why do good people sometimes do bad things? Are people inherently good or evil? Write two paragraphs in which you use text evidence from both stories to support your thoughts” (30 minutes).  **Closer:** Students will take the interactive quiz at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Play-InteractiveQuiz.pdf> (10 minutes). |
| **Assessment:** Padlet posts, student answers to close-reading and critical-thinking questions, student responses to writing prompt, and quiz results |
| **Date:** May 6, 2014 |
| **Big Picture(s):**  Students will review Reading-Language Arts skills in preparation for the upcoming WESTEST2 exam.  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their typing and writing skills to share their thoughts and opinions.  Students will be able to make text-to-self, text-to-text, and text-to-world connections.  Students will be able to answer reading comprehension questions.  Students will be able to cite textual evidence.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Adobe Acrobat, Google Chrome, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will read and discuss “People Call Me Crazy” at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Fiction.pdf> with the teacher (20 minutes).  **Activity 2:** Students will complete the conflict activity at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Fiction-Conflict.pdf> (25 minutes).  **Activity 3:** Students will answer the close-reading and critical-thinking questions at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Fiction-CloseReading.pdf> (25 minutes).  **Closer:** Students will take the interactive quiz at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Fiction-InteractiveQuiz.pdf> (10 minutes). |
| **Assessment:** Padlet posts, teacher observations, group discussion, student responses to conflict activity, student answers to close-reading and critical-thinking questions, and quiz results |

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| **Date:** May 7, 2014 – We will be in the media center for cap and gown portraits |
| **Big Picture(s):**  Students will review Reading-Language Arts skills in preparation for the upcoming WESTEST2 exam.  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their typing and writing skills to share their thoughts and opinions.  Students will be able to make text-to-self, text-to-text, and text-to-world connections.  Students will be able to answer reading comprehension questions.  Students will be able to respond to a writing prompt with their opinions and facts to support their opinions.  Students will be able to cite textual evidence.  Students will be able to compare and contrast.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Adobe Acrobat, Google Chrome, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will read “Throw Away Your Earbuds Now” and “I Can’t Hear You” at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-PairedTexts.pdf>  (20 minutes).  **Activity 2:** Students will use Microsoft Word to respond to the following prompt: “Why is it important to protect your hearing when you are young? What steps can you take to prevent hearing loss? Write two paragraphs in which you use text evidence from both stories to support your thoughts” (25 minutes).  **Activity 3:** Students will answer the close-reading and critical-thinking questions at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-PairedTexts-CloseReading.pdf> (25 minutes).  **Closer:** Students will take the interactive quiz at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-PairedTexts-InteractiveQuiz.pdf> (10 minutes). |
| **Assessment:** Padlet posts, teacher observations, student responses to writing prompt, student answers to close-reading and critical-thinking questions, and quiz results |

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| **Date:** May 8, 2014 |
| **Big Picture(s):**  Students will review Reading-Language Arts skills in preparation for the upcoming WESTEST2 exam.  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their typing and writing skills to share their thoughts and opinions.  Students will be able to make text-to-self, text-to-text, and text-to-world connections.  Students will be able to answer reading comprehension questions.  Students will be able to respond to a writing prompt with their opinions and facts to support their opinions.  Students will be able to cite textual evidence.  Students will be able to compare and contrast.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Adobe Acrobat, Google Chrome, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will read and discuss “I Survived the Boston Marathon Bombing” at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Nonfiction.pdf> with the teacher (20 minutes).  **Activity 2:** Students will take the interactive quiz at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Nonfiction-InteractiveQuiz.pdf> and answer the close-reading questions at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Nonfiction-CloseReading.pdf> (45 minutes).  **Closer:** Students will watch the video at <https://www.youtube.com/watch?v=T_pwhOfk_8M> and respond to the teacher-created writing prompt at <http://padlet.com/wall/shs321> (15 minutes). |
| **Assessment:** Padlet posts, teacher observations, group discussion, quiz results, student answers to close-reading questions, and 3-2-1 responses |

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| **Date:** May 9, 2014 |
| **Big Picture(s):**  Students will review Reading-Language Arts skills in preparation for the upcoming WESTEST2 exam.  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their typing and writing skills to share their thoughts and opinions.  Students will be able to make text-to-self, text-to-text, and text-to-world connections.  Students will be able to answer reading comprehension questions.  Students will be able to respond to a writing prompt with their opinions and facts to support their opinions.  Students will be able to cite textual evidence.  Students will be able to compare and contrast.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Adobe Acrobat, Google Chrome, and Microsoft Word |
| **Procedures:**  **Starter:** Students will answer the teacher-created question at <http://padlet.com/wall/shsqod> (10 minutes).  **Activity 1:** Students will read and discuss “We Summon the Strength” at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Nonfiction.pdf> with the teacher (10 minutes).  **Activity 2:** Students will complete the central idea activity at <http://scope.scholastic.com/resource/uploads_scope/issues/050114/pdfs/SCOPE-050114-Nonfiction-CentralIdea.pdf> (25 minutes).  **Activity 3:** Using their answers from the central idea activity, students will write a one-page essay in which they respond to the following prompt: “What is the central idea of President Obama’s speech? How does it apply to Sydney’s story? Use text evidence from the article and speech to support your ideas” (35 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes). |
| **Assessment:** Padlet posts, teacher observations, group discussion, student responses to central idea activity, student essays, and 3-2-1 answers |

**Contingency Activity:** If students finish early, they will go to <https://www.miiquest.com/TypingTutor> and practice their typing skills. They also can correspond with their international peers at [http://www.epals.com](http://www.epals.com/#!/main). They also can play math games at <http://www.sumdog.com/>. They also can check their grades at <https://engradewv.com/>. They also can browse the reading-language arts options at <http://www.flocabulary.com/>. They also can watch the videos and read the articles at <http://www.channelone.com/>, <http://www.wvgazette.com/>, <http://www.dailymailwv.com/>, <http://www.herald-dispatch.com/>, <http://coalvalleynews.com/>, <http://www.loganbanner.com/>, <http://www.nytimes.com/>, <http://www.washingtonpost.com/>, <http://www.latimes.com/>, <http://www.chicagotribune.com/>, <http://www.miamiherald.com/>, <http://www.dallasnews.com/>, <http://online.wsj.com/home-page>, <http://www.usatoday.com/>, <http://www.denverpost.com/>, <http://www.philly.com/>, <http://www.cnn.com/>, <http://www.wowktv.com/>, <http://www.wchstv.com/>, and <http://www.wsaz.com/>.