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| **Date:** November 11, 2013 – No School (Veteran’s Day) |
| **Big Picture(s):** No School (Veteran’s Day) |
| **Content Standards and Objectives:** No School (Veteran’s Day) |
| **DOK Levels:** No School (Veteran’s Day) |
| **Materials:** No School (Veteran’s Day) |
| **Procedures:** No School (Veteran’s Day) |
| **Assessment:** No School (Veteran’s Day) |

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| **Date:** November 12, 2013 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to use their computer skills to create digital stories.  Students will be able to use hardware and software to retrieve photos for their digital stories.  Students will be able to use their computer skills to navigate the Internet effectively.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday56> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will begin creating their digital stories using Microsoft PowerPoint (70 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, student digital stories, and 3-2-1 answers |

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| **Date:** November 13, 2013 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to use their computer skills to create digital stories.  Students will be able to use hardware and software to retrieve photos for their digital stories.  Students will be able to use their computer skills to navigate the Internet effectively.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday57> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will continue creating their digital stories using Microsoft PowerPoint (70 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, student digital stories, and 3-2-1 answers |

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| **Date:** November 14, 2013 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to use their computer skills to create digital stories.  Students will be able to use hardware and software to retrieve photos for their digital stories.  Students will be able to use their proofreading skills to peer review classmates’ digital stories.  Students will be able to use their editing and revising skills to improve their digital stories.  Students will be able to use their computer skills to navigate the Internet effectively.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday58> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will finish creating their digital stories using Microsoft PowerPoint (35 minutes).  **Activity 2:** Students will take turns reviewing each other’s digital stories, offering suggestions to improve the final product. Students will return to their computers and make the revisions before submitting it to the teacher for grading (35 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, student digital stories, and 3-2-1 answers |

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| **Date:** November 15, 2013 |
| **Big Picture(s):**  Students will be able to use communication and typing skills to share their thoughts and opinions.  Students will be able to use Microsoft PowerPoint to present their digital stories.  Students will be able to use 21st Century speaking skills to share their digital stories.  Students will be able to use 21st Century listening skills to hear their classmates’ digital stories.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **21st Century Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community  **Internet Skills**  BE.O.BCA1.8.3 -- Use efficient navigational techniques |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday59> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will share their digital stories in front of their classmates (35 minutes).  **Activity 2:** Students will complete peer evaluations of their classmates’ digital stories (35 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, student digital stories, peer evaluations, and 3-2-1 answers |