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| **Date:** November 18, 2013 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to demonstrate multiple Computer Applications skills in completing a variety of tasks.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 – perform basic presentation functions to create, format, edit, save, and print a presentation.  BE.O.BCA1.7.3 – employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.  **Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  BE.O.BCA1.8.4 – integrate Internet information into software applications.  **Software Integration**  BE.O.BCA1.9.2 – prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 – proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday60> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will begin working on their Thanksgiving Think-Tac-Toe activities (70 minutes).  **Note:** Some students will have to finish their digital stories using Microsoft PowerPoint before starting their Thanksgiving Think-Tac-Toe activities.  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Thanksgiving Think-Tac-Toe products, and 3-2-1 answers |

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| **Date:** November 19, 2013 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to demonstrate multiple Computer Applications skills in completing a variety of tasks.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 – perform basic presentation functions to create, format, edit, save, and print a presentation.  BE.O.BCA1.7.3 – employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.  **Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  BE.O.BCA1.8.4 – integrate Internet information into software applications.  **Software Integration**  BE.O.BCA1.9.2 – prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 – proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday61> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will continue working on their Thanksgiving Think-Tac-Toe activities (70 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Thanksgiving Think-Tac-Toe products, and 3-2-1 answers |

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| **Date:** November 20, 2013 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to demonstrate multiple Computer Applications skills in completing a variety of tasks.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 – perform basic presentation functions to create, format, edit, save, and print a presentation.  BE.O.BCA1.7.3 – employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.  **Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  BE.O.BCA1.8.4 – integrate Internet information into software applications.  **Software Integration**  BE.O.BCA1.9.2 – prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 – proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday62> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will continue working on their Thanksgiving Think-Tac-Toe activities (70 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Thanksgiving Think-Tac-Toe products, and 3-2-1 answers |

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| **Date:** November 21, 2013 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to demonstrate multiple Computer Applications skills in completing a variety of tasks.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 – perform basic presentation functions to create, format, edit, save, and print a presentation.  BE.O.BCA1.7.3 – employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.  **Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  BE.O.BCA1.8.4 – integrate Internet information into software applications.  **Software Integration**  BE.O.BCA1.9.2 – prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 – proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday63> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will continue working on their Thanksgiving Think-Tac-Toe activities (70 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Thanksgiving Think-Tac-Toe products, and 3-2-1 answers |

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| **Date:** November 22, 2013 |
| **Big Picture(s):**  Students will be able to use their communication and keyboarding skills to share their thoughts and opinions.  Students will be able to demonstrate multiple Computer Applications skills in completing a variety of tasks.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 – perform basic presentation functions to create, format, edit, save, and print a presentation.  BE.O.BCA1.7.3 – employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.  **Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  BE.O.BCA1.8.4 – integrate Internet information into software applications.  **Software Integration**  BE.O.BCA1.9.2 – prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 – proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 – search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday64> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will complete their Thanksgiving Think-Tac-Toe activities (70 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, Thanksgiving Think-Tac-Toe products, and 3-2-1 answers |