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| **Date:** November 4, 2013 |
| **Big Picture(s):**  Students will be able to use their imagination and prior knowledge to brainstorm book ideas.  Students will be able to use their writing or keyboarding skills to write or type the rough drafts of their books.  Students will be able to make decisions and defend their choices.  Students will be able to share and support their opinions.  Students will be able to use their computer skills to navigate the Internet effectively.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Standard 3 – Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Standard 4 – Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Standard 8 – Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  **Standard 12 – 21st Century Learning Skills**  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications.  BE.O.BCA1.12.4 – adapt to new situations by considering multiple perspectives and a commitment to continued learning.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday51> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will brainstorm ideas for their books. They must complete a list of 10 ideas, then pick three of those ideas and complete a brainstorming graphic organizer about them (30 minutes).  **Activity 2:** Students will participate in a think-pair-share activity in which they share their book ideas with a partner, discuss the ideas, and decide which one would make the best book (20 minutes).  **Activity 3:** Students will begin writing or typing the rough draft of their books (10 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, brainstorming graphic organizers, think-pair-share discussions, student stories, and 3-2-1 answers |

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| **Date:** November 5, 2013 |
| **Big Picture(s):**  Students will be able to use their writing or keyboarding skills to write or type the rough drafts of their books.  Students will be able to use their computer skills to navigate the Internet effectively.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Standard 3 – Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Standard 4 – Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Standard 8 – Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  **Standard 12 – 21st Century Learning Skills**  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications.  BE.O.BCA1.12.4 – adapt to new situations by considering multiple perspectives and a commitment to continued learning.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday52> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will continue writing or typing the rough draft of their books (70 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, student stories, and 3-2-1 answers |

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| **Date:** November 6, 2013 |
| **Big Picture(s):**  Students will be able to use their writing or keyboarding skills to write or type the rough drafts of their books.  Students will be able to use their proofreading skills to peer review classmates’ rough drafts.  Students will be able to use their editing and revising skills to improve their rough drafts.  Students will be able to use their computer skills to navigate the Internet effectively.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Standard 3 – Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Standard 4 – Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Standard 8 – Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  **Standard 12 – 21st Century Learning Skills**  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications.  BE.O.BCA1.12.4 – adapt to new situations by considering multiple perspectives and a commitment to continued learning.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday53> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will continue writing or typing the rough draft of their books (70 minutes).  **Note:** If students finish their rough drafts, they will switch papers or computers with another student and peer review each other’s rough draft. If another student is not available, the student will work one-on-one with  Mr. Messer to improve his or her story.  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, student stories, and 3-2-1 answers |

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| **Date:** November 7, 2013 |
| **Big Picture(s):**  Students will be able to use their writing or keyboarding skills to write or type the rough drafts of their books.  Students will be able to use their proofreading skills to peer review classmates’ rough drafts.  Students will be able to use their editing and revising skills to improve their rough drafts.  Students will be able to use hardware and software to retrieve photos for their books.  Students will be able to use their computer skills to navigate the Internet effectively.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Standard 3 – Keyboarding Skills**  BE.O.BCA1.3.2 – increase keyboarding speed and accuracy.  **Standard 4 – Word Processing Applications**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Standard 8 – Internet Skills**  BE.O.BCA1.8.3 – use efficient navigational techniques.  **Standard 12 – 21st Century Learning Skills**  BE.O.BCA1.12.2 – create information for oral, written, and multimedia communications.  BE.O.BCA1.12.4 – adapt to new situations by considering multiple perspectives and a commitment to continued learning.  BE.O.BCA1.12.5 – exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 – model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, and Microsoft Word |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday54> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will finish writing or typing the rough draft of their books (35 minutes).  **Activity 2:** Students will switch papers or computers with another student and peer review each other’s rough draft. If another student is not available, the student will work one-on-one with Mr. Messer to improve his or her story. Students will return to their computers to make the revisions (35 minutes).  **Note:** If students finish early, they can begin searching for photos to use in their book or they can retrieve photos from their email account or thumb drive if they have personal photos available.  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, teacher observations, student stories, and 3-2-1 answers |

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| **Date:** November 8, 2013 – Veteran’s Day  Mr. Messer will abide by the Veteran’s Day lesson plan created by the Business Department. |
| **Big Picture(s):** See attachment. |
| **Content Standards and Objectives:** See attachment. |
| **DOK Levels:** See attachment. |
| **Materials:** See attachment. |
| **Procedures:** See attachment. |
| **Assessment:** See attachment. |