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| **Date:** October 14, 2013 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to communicate with international peers.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  BE.O.BCA1.4.3 -- employ word processing features to format documents and use templates.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday36> and answer the teacher-created question (10 minutes).  **Activity 1:** Teacher will introduce the Epals website to students and distribute their log-in information for [www.epals.com](http://www.epals.com). Students then will send an introductory email to their Russian peers; they will complete their rough draft in Microsoft Word, allowing them to use the word processing software to check their spelling and grammar (25 minutes).  **Activity 2:** When they finish their introductory letters, students will begin creating a Weebly website or Microsoft PowerPoint presentation about culture and life in West Virginia and America (45 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, Epals emails, Weebly websites, Microsoft PowerPoint presentations, and 3-2-1 answers |
| **Date:** October 15, 2013 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday37> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will continue creating a Weebly website or Microsoft PowerPoint presentation about culture and life in West Virginia and America (60 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, Weebly websites, Microsoft PowerPoint presentations, and 3-2-1 answers |

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| **Date:** October 16, 2013 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their computer skills to create websites or presentations.  Students will be able to use their communication and typing skills to share their knowledge and experiences.  Students will be able to use their research skills to find photos for their websites or presentations.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Presentation Skills**  BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.  **21st Century Learning Skills**  BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws.  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, 3, and 4 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday38> and answer the teacher-created question (10 minutes).  **Activity 1:** Students will complete their Weebly websites or Microsoft PowerPoint presentations about culture and life in West Virginia and America (30 minutes).  **Activity 2:** Students will take turns reviewing each other’s websites and presentations, offering suggestions to improve the final product. Students will return to their computers and make the revisions before submitting it to the teacher for grading (30 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, Weebly websites, Microsoft PowerPoint presentations, and 3-2-1 answers |

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| **Date:** October 17, 2013 -- Career Day |
| **Big Picture(s):** Career Day |
| **Content Standards and Objectives:** Career Day |
| **DOK Levels:** Career Day |
| **Materials:** Career Day |
| **Procedures:** Career Day |
| **Assessment:** Career Day |

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| **Date:** October 18, 2013 |
| **Big Picture(s):**  Students will be able to use their Internet skills to complete activities and assignments.  Students will be able to use their Internet skills to send links or files to their international peers.  Students will be able to closely examine photos and use critical-thinking skills to infer meaning.  Students will be able to use communication and typing skills to share their thoughts and opinions.  Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:**  **Keyboard Skills**  BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.  **Word Processing Skills**  BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.  **Internet Skills**  BE.O.BCA1.8.3 -- use efficient navigational techniques.  BE.O.BCA1.8.4 -- integrate Internet information into software applications.  **Software Integration Skills**  BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.  **21st Century Learning Skills**  BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws  BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community.  BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology. |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, Internet Explorer, Microsoft Word, and Microsoft PowerPoint |
| **Procedures:**  **Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday40> and answer the teacher-created question (10 minutes).  **Activity 1:** First, students will email their website links or presentation attachments to their Russian peers. Next, they will check their Epals accounts for emails from their Russian peers and will respond if necessary  (10 minutes).  **Activity 2:** Students will complete a See-Think-Wonder activity in which they type their responses at <http://padlet.com/wall/shsstw> (50 minutes).  **Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips (10 minutes) |
| **Assessment:** Padlet posts, Epals emails, See-Think-Wonder responses, and 3-2-1 answers |