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| **Date:** September 16, 2013 |
| **Big Picture(s):**Students will be able to use their computer skills to create websites.Students will be able to use their communication and typing skills to share their knowledge.Students will be able to use their research skills to find photos for their websites.Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:****Keyboard Skills**BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.**Word Processing Skills**BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.BE.O.BCA1.4.3 -- employ word processing features to format documents, insert graphics, create tables, sort data, use templates, etc. BE.O.BCA1.4.4 -- create word processing documents**Presentation Skills**BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.BE.O.BCA1.7.3 -- employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.**Internet Skills**BE.O.BCA1.8.3 -- use efficient navigational techniques.BE.O.BCA1.8.4 -- integrate Internet information into software applications.**Software Integration Skills**BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.**Literacy and Numeracy Skills**BE.O.BCA1.11.1 -- utilize a variety of technical sources to complete career/technical projects. BE.O.BCA1.11.2 -- demonstrate writing skills required to complete career/technical assignments and projects.BE.O.BCA1.11.4 -- analyze tables, charts, graphs and multiple data sources to complete career/technical assignments and projects.**21st Century Learning Skills**BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws. BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community. BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology.  |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, and Internet Explorer |
| **Procedures:****Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday17> and answer the teacher-created question (10 minutes).**Activity 1:** Students will go to <http://mrmessershs.weebly.com/>, where they will listen to and watch the screencasts about making a website (20 minutes).**Activity 2:** Teacher will distribute usernames and passwords to students, who will log in to [www.weebly.com](http://www.weebly.com) and begin creating their websites about their careers (40 minutes).**Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips. They must type 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, teacher observations, student websites, and 3-2-1 answers |

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| **Date:** September 17, 2013 |
| **Big Picture(s):**Students will be able to use their computer skills to create websites.Students will be able to use their communication and typing skills to share their knowledge.Students will be able to use their research skills to find photos for their websites.Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:****Keyboard Skills**BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.**Word Processing Skills**BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.BE.O.BCA1.4.3 -- employ word processing features to format documents, insert graphics, create tables, sort data, use templates, etc. BE.O.BCA1.4.4 -- create word processing documents**Presentation Skills**BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.BE.O.BCA1.7.3 -- employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.**Internet Skills**BE.O.BCA1.8.3 -- use efficient navigational techniques.BE.O.BCA1.8.4 -- integrate Internet information into software applications.**Software Integration Skills**BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.**Literacy and Numeracy Skills**BE.O.BCA1.11.1 -- utilize a variety of technical sources to complete career/technical projects. BE.O.BCA1.11.2 -- demonstrate writing skills required to complete career/technical assignments and projects.BE.O.BCA1.11.4 -- analyze tables, charts, graphs and multiple data sources to complete career/technical assignments and projects.**21st Century Learning Skills**BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws. BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community. BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology.  |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, and Internet Explorer |
| **Procedures:****Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday18> and answer the teacher-created question (10 minutes).**Activity 1:** Students will log in to [www.weebly.com](http://www.weebly.com) and continue creating their websites about their careers (70 minutes).**Note:** Students can go to <http://mrmessershs.weebly.com/>, where they can listen to and watch the screencasts about making a website as often as necessary as a review.**Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips. They must type 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, teacher observations, student websites, and 3-2-1 answers |

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| **Date:** September 18, 2013 – Early Out |
| **Big Picture(s):**Students will be able to use their computer skills to create websites.Students will be able to use their communication and typing skills to share their knowledge.Students will be able to use their research skills to find photos for their websites.Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:****Keyboard Skills**BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.**Word Processing Skills**BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.BE.O.BCA1.4.3 -- employ word processing features to format documents, insert graphics, create tables, sort data, use templates, etc. BE.O.BCA1.4.4 -- create word processing documents**Presentation Skills**BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.BE.O.BCA1.7.3 -- employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.**Internet Skills**BE.O.BCA1.8.3 -- use efficient navigational techniques.BE.O.BCA1.8.4 -- integrate Internet information into software applications.**Software Integration Skills**BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.**Literacy and Numeracy Skills**BE.O.BCA1.11.1 -- utilize a variety of technical sources to complete career/technical projects. BE.O.BCA1.11.2 -- demonstrate writing skills required to complete career/technical assignments and projects.BE.O.BCA1.11.4 -- analyze tables, charts, graphs and multiple data sources to complete career/technical assignments and projects.**21st Century Learning Skills**BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws. BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community. BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology.  |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, and Internet Explorer |
| **Procedures:****Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday19> and answer the teacher-created question (10 minutes).**Activity 1:** Students will log in to [www.weebly.com](http://www.weebly.com) and continue creating their websites about their careers (30 minutes).**Note:** Students can go to <http://mrmessershs.weebly.com/>, where they can listen to and watch the screencasts about making a website as often as necessary as a review.**Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips. They must type 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, teacher observations, student websites, and 3-2-1 answers |

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| **Date:** September 19, 2013 |
| **Big Picture(s):**Students will be able to use their computer skills to create websites.Students will be able to use their communication and typing skills to share their knowledge.Students will be able to use their research skills to find photos for their websites.Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:****Keyboard Skills**BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.**Word Processing Skills**BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.BE.O.BCA1.4.3 -- employ word processing features to format documents, insert graphics, create tables, sort data, use templates, etc. BE.O.BCA1.4.4 -- create word processing documents**Presentation Skills**BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.BE.O.BCA1.7.3 -- employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.**Internet Skills**BE.O.BCA1.8.3 -- use efficient navigational techniques.BE.O.BCA1.8.4 -- integrate Internet information into software applications.**Software Integration Skills**BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.**Literacy and Numeracy Skills**BE.O.BCA1.11.1 -- utilize a variety of technical sources to complete career/technical projects. BE.O.BCA1.11.2 -- demonstrate writing skills required to complete career/technical assignments and projects.BE.O.BCA1.11.4 -- analyze tables, charts, graphs and multiple data sources to complete career/technical assignments and projects.**21st Century Learning Skills**BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws. BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community. BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology.  |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, and Internet Explorer |
| **Procedures:****Starter:** Students will log on to their computers, go to <http://padlet.com/wall/shsday20> and answer the teacher-created question (10 minutes).**Activity 1:** Students will log in to [www.weebly.com](http://www.weebly.com) and complete their websites about their careers (35 minutes).**Activity 2:** Students will peer review another student’s or another group’s website and offer suggestions for editing and revising it. When both students or groups finish, they will make the suggested edits and revisions before publishing their final product (35 minutes).**Note:** Students can go to <http://mrmessershs.weebly.com/>, where they can listen to and watch the screencasts about making a website as often as necessary as a review.**Closer:** Students will go to <http://padlet.com/wall/shs321> and complete their exit slips. They must type 3 things they learned today, 2 things they found interesting or exciting, and 1 question they still have (10 minutes). |
| **Assessment:** Padlet posts, teacher observations, student websites, and 3-2-1 answers |

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| **Date:** September 20, 2013 |
| **Big Picture(s):**Students will be able to use their computer skills to create websites.Students will be able to use their communication and typing skills to share their knowledge.Students will be able to use their research skills to find photos for their websites.Students will be able to discuss what they learned and ask for further clarification when necessary. |
| **Content Standards and Objectives:****Keyboard Skills**BE.O.BCA1.3.2 -- increase keyboarding speed and accuracy.**Word Processing Skills**BE.O.BCA1.4.2 -- perform basic word processing functions to create, format, edit, save, and print documents.BE.O.BCA1.4.3 -- employ word processing features to format documents, insert graphics, create tables, sort data, use templates, etc. BE.O.BCA1.4.4 -- create word processing documents**Presentation Skills**BE.O.BCA1.7.2 -- perform basic presentation functions to create, format, edit, save, and print a presentation.BE.O.BCA1.7.3 -- employ presentation features such as slide transitions, animations, timing, graphics, sounds, and print options.**Internet Skills**BE.O.BCA1.8.3 -- use efficient navigational techniques.BE.O.BCA1.8.4 -- integrate Internet information into software applications.**Software Integration Skills**BE.O.BCA1.9.2 -- prioritize and complete assigned tasks using integrated software.BE.O.BCA1.9.3 -- proofread and revise assigned projects to produce correct final output.**Literacy and Numeracy Skills**BE.O.BCA1.11.1 -- utilize a variety of technical sources to complete career/technical projects. BE.O.BCA1.11.2 -- demonstrate writing skills required to complete career/technical assignments and projects.BE.O.BCA1.11.4 -- analyze tables, charts, graphs and multiple data sources to complete career/technical assignments and projects.**21st Century Learning Skills**BE.O.BCA1.12.1 -- search online using a range of technology tools and media to access relevant information needed for problem solving.BE.O.BCA1.12.2 -- create information for oral, written, and multimedia communications, adhering to copyright laws. BE.O.BCA1.12.5 -- exhibit ethical behavior and positive leadership while working collaboratively in the school and/or community. BE.O.BCA1.12.6 -- model legal and ethical behaviors in the use of technology.  |
| **DOK Levels:** 1, 2, and 3 |
| **Materials:** dry-erase board, desktop computers, and Internet Explorer |
| **Procedures:****Starter:** Students will log on to their computers, go to [http://padlet.com/wall/shsday21](http://padlet.com/wall/shsday218) and answer the teacher-created question (10 minutes).**Activity 1:** Students will log in to [www.weebly.com](http://www.weebly.com) and pull up their websites about their careers. Students will take turns traveling around the room from computer to computer exploring and viewing each other’s websites. They must take notes about each website, particularly the positive and negative aspects of each one (60 minutes).**Closer:** Students will go to <http://padlet.com/wall/shswebsites> and evaluate each other’s website and give each of their classmates a letter grade and descriptive feedback about his or her website (20 minutes). |
| **Assessment:** Padlet posts, teacher observations, student websites, peer evaluations, and 3-2-1 answers |