**Thursday, September 5, 2013**

**Directions**

**Digital Footprints**

**Starter:** Go to <http://padlet.com/wall/shsday10> and answer the question.

**Activity 1:** First, watch the Common Sense Media video at the following link: <http://www.commonsensemedia.org/videos/digital-footprint>.

Next, further research the topic at the following links: <http://www.commonsensemedia.org/videos/understanding-impact-digital-footprints>, <http://www.commonsensemedia.org/videos/abbass-story-pride-in-your-digital-footprint>, <http://www.commonsensemedia.org/advice-for-parents/be-good-digital-citizen-tips-teens-and-parents>, <http://www.commonsensemedia.org/advice-for-parents/digital-life-our-kids-connected-culture>, <https://www.teachingchannel.org/videos/teaching-digital-footprints>, <http://www.webopedia.com/TERM/D/digital_footprint.html>, <http://www.netlingo.com/word/digital-footprint.php>, <http://www.cybersmart.gov.au/Kids/Get%20the%20facts/Digital%20footprint.aspx>, <http://www.ciconline.org/DigitalCitizenship/InCtrl/LessonThreeStudent>, and <http://www.kidsmart.org.uk/digitalfootprints/>.

You need to take notes about the topic in your own words. Do not plagiarize (i.e. copy down information word for word). If you do, you will receive a zero and be written up for academic dishonesty.

**Activity 2:** Go to <http://www.tagxedo.com/> and create two word clouds. The first word cloud should be about the term “digital footprint,” particularly everything you learned about it today. The second word cloud should be about your digital footprint, particularly what people would find if they viewed it. Try to think in terms of words and phrases rather than sentences and paragraphs; you will understand when you see how the word cloud works. You will use the footprint template for both word clouds. Everything else (i.e. font style, color, layout options, et cetera) is your choice. Save your word clouds to your personal folder or your desktop and post both of them on the 3-2-1 wall so I can download and grade them. If you do not post your word clouds on the 3-2-1 wall, you will not receive credit for this assignment.

**Contingency Activity:** If you finish early, you are required to get a magazine or newspaper and do silent, independent reading for the remainder of the block. Also, you must summarize at least one article before you leave.

**Closer:** Go to <http://padlet.com/wall/shs321> and do your 3-2-1 exit slip.